COLLEGE OF AGRICULTURE, HEALTH AND NATURAL RESOURCES

PLAN OF STUDY FORM

Catalog Year 2017-2018
Environmental Sciences

## DIRECTIONS

- This Plan of Study (plan) is used as a worksheet during initial registration and every subsequent semester to determine minimum requirements and progress toward completing the degree. A preliminary plan is developed and submitted to the advisor by the end of the sophomore year (or equivalent time for transfer students).
- A final plan must be approved by advisor and department head, and submitted to the Degree Auditor (Unit 4077, Wilbur Cross Building) no later than the end of the tenth week of classes of the semester prior to the anticipated semester of graduation.
- Students must complete all major and general education course requirements and earn:


## At least 120 credits toward the degree

At least a 2.0 Cumulative Grade Point Average (CGPA)
At least a 2.0 Grade Point Average for ALL courses listed in the 36 Credit Requirement

- University of Connecticut General Education Requirements (GER), are outlined in the Academic Regulations section of the Undergraduate Catalog. Only approved courses may be used to meet requirements.
- Students should use their Academic Requirements Report (accessible in Student Admin) along with the Plan of Study to view their graduation requirements and assess status toward degree. Students must be attentive to credit restrictions (repeated courses, out of sequence classes, etc.). Courses taken Pass/Fail may NOT be used to meet any requirements.


## STUDENT AND DEGREE INFORMATION



At the completion of semester you intend to graduate, will you have earned 120 or more credits?Yes $\square$ No

## APPROVAL SIGNATURES

Student's Signature $\qquad$ Date $\qquad$

Advisor's Signature $\qquad$ Date $\qquad$

Department Head's Signature $\qquad$ Date $\qquad$

The final plan must be submitted to the Registrar's Office in the Wilbur Cross Building.
Please remember to keep a copy of the plan for your records.

## PART I: GENERAL EDUCATION REQUIREMENTS (GER) ${ }^{1}$

Courses approved to meet GER are outlined in the Academic Regulations section of the Undergraduate Catalog.
Courses in Content Areas 1-3 must be in 6 different departments.
One course from Content Area 4 may be used to fulfill a requirement in Content Areas 1-3.


Computer Technology Competency: See major requirements
Information Literacy Competency: See major requirements

## ENVIRONMENTAL SCIENCES

## PART II: INDIVIDUAL COURSE REQUIREMENTS OF ENVIRONMENTAL SCIENCES MAJOR ${ }^{1}$

Courses in this section that are numbered 2000-level or above may also be used to meet the 36 Credit Requirement (Part III).
ALL of required courses in Basic (Natural) Sciences:

| Dept. | No. | Course Title | Credits | Semester/Year | Grade |
| :---: | :---: | :---: | :---: | :---: | :---: |
| BIOL | 1107 | Principles of Biology I | 4 | 1 | - |
| BIOL | 1108 <br> or 1110 | Principles of Biology II or Introduction to Botany | 4 | _I | - |
| CHEM | 1127Q and 1128Q or 1124Q, 1125Q and 1126Q | General Chemistry or Fundamentals of General Chemistry | - | - <br> 1 $\qquad$ <br> - <br> / $\qquad$ |  |
| MATH | 1131Q and 1132Q | Calculus I and II | 8 | 1 $\qquad$ <br> 1 |  |
| PHYS | 1201Q and 1202Q or 1401Q and 1402Q | General Physics or General Physics with Calculus | 8 | $\qquad$ 1 $\qquad$ $\qquad$ / $\qquad$ |  |
| STAT | 1000Q or 1100Q or 3025Q | Intro to Statistics <br> or Elementary Concepts of Statistics <br> or Statistical Methods (Calculus Level I) | - | 1 | - |
| NRE | 1000 | Environmental Science | 3 | - 1 | - |

*ARE 1150, ECON 1200 or 1201, GEOG 2300, GSCI 1050, and MARN 1002 are pre-requisites for several upper division course concentration options. It is the student's responsibility to ensure that all pre-requisites in the catalog for concentration courses have been satisfied.

## Required Sophomore Seminar Course:

| Dept. | No. | Course Title | Credits | Semester/Year | Grade |
| :---: | :---: | :--- | :---: | :---: | :---: |
| ENVS | 2000 | Integrating Humans and the Environment | 3 | $\ldots$ |  |

## Required Capstone Course:

| Dept. | No. | Course Title | Credits | Semester/Year | Grade |
| :---: | :---: | :---: | :---: | :---: | :---: |
| NRE | 4000 W | Natural Resources Planning and Management | 3 | $\ldots$ |  |

Required Internship or Research Experience (1-6 credits): (approved by advisor)

| Dept. | No. | Course Title | Credits | Semester/Year | Grade |
| :--- | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |

Writing Competency: Students must pass NRE 4000W for required 2000-level or above course approved by major. Computer Technology Competency: Students must pass NRE4000W. Information Literacy Competency: Students must pass NRE 4000W.

In addition, all students majoring in Environmental Sciences must declare and fulfill the requirements of a concentration in a discipline associated with the program before graduation. Approved concentrations are listed below:

Students must complete at least two courses from each of the following Knowledge Competencies. The same course cannot be used to fulfill more than one knowledge competency.

Resource Management - TWO of the following:

| Dept. | No. | Course Title | Credits | Semester/Year | Grade |
| :---: | :---: | :---: | :---: | :---: | :---: |
| EEB | $\square 2208$ | Introduction to Conservation Biology | 3 |  |  |
| GEOG | $\square 3340$ | Environmental Planning and Management | 3 |  |  |
| MARN | $\square 3030$ | Coastal Pollution and Bioremediation | 3 |  |  |
| NRE | $\square 2010$ | Natural Resources Measurements | 3 |  |  |
| NRE | $\square 2215$ | Introduction to Water Resources | 3 |  |  |
| NRE | $\square 2345$ | Introduction to Fisheries and Wildlife | 3 |  |  |
| NRE | $\square 3105$ | Wetlands Biology and Conservation | 3 |  |  |
| NRE | $\square 3125$ | Watershed Hydrology | 3 | 1 |  |
| NRE | $\square 3155$ | Water Quality Management | 3 |  |  |
| NRE | $\square 3305$ | African Field Ecology \& Renewable Resources Management | 4 | 1 | - |
| NRE | $\square 3335$ | Wildlife Management | 3 |  |  |
| NRE | $\square 3345 / \mathrm{W}$ | Wildlife Management Techniques | 4 |  |  |
| NRE | $\square 3500$ | Exurban Silviculture | 4 |  |  |
| NRE | $\square 3535$ | Remote Sensing of the Environment | 3 |  |  |
| NRE | $\square 4335$ | Fisheries Management | 4 |  |  |
| NRE | $\square 4575$ | Natural Resource Applications of GIS | 4 |  |  |

Ecological Systems - TWO of the following:

| Dept. | No. | Course Title | Credits | Semester/Year | Grade |
| :---: | :---: | :---: | :---: | :---: | :---: |
| EEB | $\square$ 2244/W | General Ecology | - |  |  |
| EEB | $\square 3247$ | Freshwater Ecology | 4 |  |  |
| EEB | $\square 4230 \mathrm{~W}$ | Methods of Ecology | 4 | 1 | - |
| $\begin{aligned} & \text { EEB } \\ & \text { /MARN } \end{aligned}$ | $\square_{3014}^{3230}$ | Marine Biology | 3 | 1 | - |
| NRE | $\square 2455$ | Forest Ecology | 3 |  |  |
| NRE | $\square 3205$ | Stream Ecology | 3 |  |  |
| NRE | $\square 4340$ | Environmental Toxicology | 3 |  |  |

Students must complete at least one course from each of the following Knowledge Competencies. The same course cannot be used to fulfill more than one knowledge competency.

## Built Systems - ONE of the following:

| Dept. | No. | Course Title | Credits | Semester/Year | Grade |
| :---: | :--- | :--- | :---: | :---: | :---: |
| AH | $\square 3175$ | Environmental Health | 3 |  |  |
| GEOG | $\square 2400$ | Introduction to Sustainable Cities | 3 |  |  |
| NRE | $\square 3265$ | Sustainable Urban Ecosystems | 3 |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |

Governance \& Policy - ONE of the following:

| Dept. | No. | Course Title | Credits | Semester/Year | Grade |
| :---: | :---: | :---: | :---: | :---: | :---: |
| AH | $\square 3174$ | Environmental Laws, Regulations and Issues | 3 |  |  |
| ARE | $\square 2235$ | Marine Economics and Policy | 3 |  |  |
| ARE | $\square 3434$ | Environmental and Resource Policy | 3 |  |  |
| ARE | $\square 3437$ | Marine Fisheries Economics and Policy | 3 |  |  |
| ARE | $\square 4438$ | Valuing the Environment | 3 |  |  |
| ARE | $\square 4462$ | Environmental and Resource Economics | 3 |  |  |
| $\begin{aligned} & \text { ECON } \\ & \text { /MAST } \end{aligned}$ | $\square 2467$ | Economics of the Oceans | 3 |  |  |
| GEOG | $\square 3320 \mathrm{~W}$ | Environmental Evaluation \& Assessment | 3 | / |  |
| MAST /POLS | $\square 3832$ | Maritime Law | 3 |  |  |
| NRE | $\square 3000$ | Human Dimensions of Natural Resources | 3 |  |  |
| NRE | $\square 3201$ | Conservation Law Enforcement | 3 |  |  |
| NRE | $\square 3245$ | Environmental Law | 3 |  |  |
| POLS | $\square 3412$ | Global Environmental Politics | 3 |  |  |
| SOCI | $\square 3407 \mathrm{M}$ | Energy, Environment, and Society | 3 |  |  |

Ethics, Values, \& Culture - ONE of the following:

| Dept. | No. Course Title |  | Credits | Semester/Year | Grade |
| :---: | :--- | :--- | :---: | :---: | :---: |
| ANTH | $\square 3339$ | Cultural Designs for Sustainability | 3 |  |  |
| ENGL | $\square 3240$ | American Nature Writing | 3 |  |  |
| ENGL | $\square 3715$ | Nature Writing Workshop | 3 |  |  |
| GEOG | $\square 3410$ | Human Modification of Natural Environments | 3 |  |  |
| HIST | $\square 3540$ | American Environmental History | 3 |  |  |
| HIST | $\square 3542$ | New England Environmental History | 3 |  |  |
| JOUR | $\square 3046$ | Environmental Journalism | 3 |  |  |
| PHIL | $\square 3216$ | Environmental Ethics | 3 |  |  |
| SOCI | $\square 2701$ | Sustainable Societies | 3 |  |  |
| SOCI | $\square 2705$ | Sociology of Food | 3 |  |  |
| SOCI | $\square 2709 W$ | Society and Climate Change |  |  |  |
| SOCI | $\square 3407 / \mathrm{W}$ | Energy, Environment, and Society | 3 |  |  |

Economics \& Business - ONE of the following:

| Dept. | No. | Course Title | Credits | Semester/Year |
| :---: | :--- | :--- | :---: | :---: | :---: |
| ARE | $\square 2235$ | Marine Economics and Policy | 3 |  |
| ARE | $\square 4305$ | Role of Ag \& Natural Resources in Economic Development | 3 |  |
| ARE | $\square 4438$ | Valuing the Environment | 3 |  |
| ARE | $\square 4444$ | Economics of Energy and the Environment |  |  |
| ARE | $\square 4462$ | Environmental and Resource Economics | 3 |  |
| ECON | $\square 3473$ | Economic Development | 3 |  |
| ECON <br> /MAST | $\square 2467$ | Economics of the Oceans | 3 |  |
| ECON | $\square 3466$ | Environmental Economics | 3 |  |
|  |  |  |  |  |

Students must complete at least two courses from each of the following Knowledge Competencies. The same course cannot be used to fulfill more than one knowledge competency.

Climate Change and its Impacts - TWO of the following:

| Dept. | No. | Course Title | Credits | Semester/Year | Grade |
| :---: | :---: | :---: | :---: | :---: | :---: |
| GEOG | $\square 3400$ | Climate and Weather | 3 |  |  |
| GEOG | $\square 4300$ | Advanced Physical Geography | 3 |  |  |
| GSCI | $\square 3010$ | Earth History and Global Change | 3 | 1 |  |
| MARN | $\square 3000$ | The Hydrosphere and Global Climate | 3 |  |  |
| NRE | $\square 3115$ | Air Pollution | 3 | 1 | - |
| NRE | $\square 3146$ | Climatology | 3 |  |  |
| NRE | $\square 4170$ | Climate-Human-Ecosystem Interactions | 3 |  |  |

Land and Ocean Use and its Impacts - TWO of the following:

| Dept. | No. | Course Title | Credits | Semester/Year | Grade |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
| GEOG | $\square 3310$ | Fluvial Geomorphology | 3 |  |  |
| GEOG | $\square 3410$ | Human Modifications of Natural Environments | 3 |  |  |
| $\begin{aligned} & \text { GSCI } \\ & \text { /MARN } \end{aligned}$ | $\square 3230$ | Beaches and Coasts | 3 |  |  |
| GSCI | $\square 3020$ | Earth Surface Processes | 3 |  |  |
| MARN | $\square 3001$ | Coastal Systems Science II | 4 |  |  |
| MARN | $\square 3030$ | Coastal Pollution and Bioremediation | 3 | 1 | - |
| MARN | $\square 4066$ | River Influences on the Marine Environment | 3 |  |  |
| EEB | $\square 2208$ | Introduction to Conservation Biology | 3 |  | - |
| NRE | $\square 2215$ | Introduction to Water Resources | 3 |  |  |
| NRE | $\square 2345$ | Introduction to Fisheries and Wildlife | 3 |  |  |
| NRE | $\square 3105$ | Wetlands Biology and Conservation | 3 |  |  |
| NRE | $\square 3115$ | Air Pollution | 3 |  |  |
| NRE | $\square 3155$ | Water Quality Management | 3 |  |  |
| NRE | $\square 4340$ | Environmental Toxicology | 3 |  |  |
| $\begin{aligned} & \text { NRE } \\ & \text { /GSCI } \end{aligned}$ | $\square_{4735}^{4135}$ | Introduction to Ground Water Hydrology | 4 |  |  |

Natural Science - TWO of the following:

| Dept. | No. | Course Title | Credits | Semester/Year | Grade |
| :---: | :---: | :---: | :---: | :---: | :---: |
| CHEM | $\square 4370$ | Environmental Chemistry - Atmosphere | 3 |  |  |
| CHEM | $\square 4371$ | Environmental Chemistry - Hydrosphere | 3 |  |  |
| EEB | $\square 2244 / \mathrm{W}$ | General Ecology | 4 |  |  |
| EEB | $\square 2245 / \mathrm{W}$ | Evolutionary Biology | - |  |  |
| EEB | $\square 3247$ | Freshwater Ecology | 4 |  |  |
| EEB /MARN | $\square_{3014}^{3230}$ | Marine Biology | 3 | $\underline{1}$ | - |
| $\begin{aligned} & \text { EEB } \\ & \text { /GSCI } \end{aligned}$ | $\square 4120$ | Paleobiology | 4 | - $/$ | - |


| GEOG | $\square 2300$ | Introduction to Physical Geography | 3 |
| :--- | :--- | :--- | :---: |
| MARN | $\square 2002$ | Coastal Systems Science I | 3 |
| MARN | $\square 2060$ | Introduction to Coastal Meteorology | 3 |
| MARN | $\square 3003 Q$ | Environmental Reaction and Transport | 4 |
| MARN | $\square 4030 \mathrm{~W}$ | Marine Biogeochemistry | 3 |
| MARN | $\square 4060$ | Physical Oceanography | 3 |
| NRE | $\square 2455$ | Forest Ecology | 3 |
| NRE | $\square 3125$ | Watershed Hydrology | 3 |
| NRE | $\square 3145$ | Meteorology | 3 |
| NRE | $\square 3205$ | Stream Ecology | 3 |
| SPSS | $\square 2120$ | Environmental Soil Science | 3 |
| SPSS | $\square 3420$ | Soil Chemistry Components | 4 |

Students must complete at least one course from each of the following Knowledge Competencies. The same course cannot be used to fulfill more than one knowledge competency.

Methods - ONE of the following:

| Dept. | No. | Course Title | Credits | Semester/Year | Grade |
| :---: | :---: | :---: | :---: | :---: | :---: |
| CE | $\square 2251$ | Probability and Statistics in Civil Engineering | 3 |  |  |
| CE /ENVE GSCI | $\square_{3710}^{3530}$ | Engineering and Environmental Geology | 3 |  |  |
| EEB | $\square 3266$ | Field Herpetology | 3 |  |  |
| EEB | $\square 4230 \mathrm{~W}$ | Methods of Ecology | 4 |  |  |
| EEB | $\square 4262$ | Field Methods in Ornithology | 3 |  |  |
| GEOG | $\square 3500 \mathrm{Q}$ | Geographic Data Analysis | 4 |  |  |
| $\begin{aligned} & \text { GEOG } \\ & \text { /GSCI } \end{aligned}$ | $\square 4230$ | GIS and Remote Sensing for Geoscience Applications | 3 |  |  |
| GEOG <br> /MARN | $\square 3505$ | Remote Sensing of Marine Geography | 3 |  |  |
| MARN | $\square$ 3003Q | Environmental Reaction and Transport | 4 |  |  |
| NRE | $\square 2000$ | Introduction to Geomatics | 4 | 1 |  |
| NRE | $\square 2010$ | Natural Resources Measurements | 3 |  |  |
| NRE | $\square 3305$ | African Field Ecology \& Renewable Resources Management | 4 |  |  |
| NRE | $\square 3345 / \mathrm{W}$ | Wildlife Management Techniques | 4 |  |  |
| NRE | $\square 3535$ | Remote Sensing of the Environment | 3 |  |  |
| NRE | $\square 4335$ | Fisheries Management | 4 |  |  |
| NRE | $\square 4475$ | Forest Management | 4 |  |  |
| NRE | $\square 4535$ | Remote Sensing Image Processing | 3 |  |  |
| NRE | $\square 4544$ | Application of Surveying for Natural Resources | 3 |  |  |
| NRE | $\square 4545$ | Geodesy | 3 |  |  |
| NRE | $\square 4575$ | Natural Resource Applications of GIS | 4 |  |  |
| NRE | $\square 4665$ | Natural Resources Modeling | 3 |  |  |
| PHYS | $\square 2400$ | Mathematical Methods for the Physical Sciences | 3 |  |  |
| STAT | $\square$ 2215Q | Introduction to Statistics II | 3 |  |  |


| STAT | $\square 3025 Q$ | Statistical Methods - Calculus Level 1 | 3 |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |

Governance \& Policy - ONE of the following:

| Dept. | No. | Course Title | Credits | Semester/Year |
| :---: | :--- | :--- | :---: | :---: |
| AH | $\square 3174$ | Environmental Laws, Regulations and Issues | 3 |  |
| ARE | $\square 2235$ | Marine Economics and Policy | 3 |  |
| ARE | $\square 3434$ | Environmental and Resource Policy | 3 |  |
| ARE | $\square 3437$ | Marine Fisheries Economics and Policy | 3 |  |
| ARE | $\square 4438$ | Valuing the Environment | 3 |  |
| ARE | $\square 4462$ | Environmental and Resource Economics | 3 |  |
| ECON <br> /MAST | $\square 2467$ | Economics of the Oceans | 3 |  |
| EVST <br> /POLS | $\square 3412$ | Global Environmental Politics | 3 |  |
| GEOG | $\square 3320 \mathrm{~W}$ | Environmental Evaluation \& Assessment | 3 |  |
| MAST <br> /POLS | $\square 3832$ | Maritime Law | 3 |  |
| NRE | $\square 3000$ | Human Dimensions of Natural Resources |  |  |
| NRE | $\square 3201$ | Conservation Law Enforcement | 3 |  |
| NRE | $\square 3245$ | Environmental Law | 3 |  |
| SOCI | $\square 3407 / W$ | Energy, Environment, and Society |  |  |

## HUMAN HEALTH CONCENTRATION

## ALL of the following:

| Dept. | No. | Course Title | Credits | Semester/Year | Grade |
| :---: | :---: | :---: | :---: | :---: | :---: |
| AH | 3021 | Environment, Genetics and Cancer | 3 | 1 | - |
| AH | 3175 | Environmental Health | 3 | 1 | - |
| AH | 3275 | HAZWOPER | 3 | 1 | - |
| ANSC | 4341 | Food Microbiology and Safety | 3 | $1 /$ | - |
| MCB | 2610 | Fundamentals of Microbiology | 4 | $\ldots$ | - |

TWO of the following, totally 6 or more credits:

| Dept. | No. | Course Title | Credits | Semester/Year | Grade |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ANSC | $\square 4642$ | Food Microbiology Laboratory | 1 |  |  |
| MCB | $\square 2400$ | Human Genetics | 3 |  |  |
| MCB | $\square 3010$ | Biochemistry | 5 |  |  |
| MCB | $\square 3011$ | Human Metabolism and Disease | 2 | 1 | - |
| MCB | $\square 3201$ | Gene Expression | 3 | $\underline{1}$ | - |
| MCB | $\square 3633$ | Pathogenic Microbiology | 4 |  |  |
| MCB | $\square 4211$ | Basic Immunology | 3 |  |  |
| PVS | $\square 2100$ | Anatomy and Physiology of Animals | 4 |  |  |

ONE of the following:

| Dept. | No. | Course Title | Credits | Semester/Year | Grade |
| :---: | :--- | :--- | :---: | :---: | :---: |
| AH | $\square 3570$ | Health and Safety Management in the Workplace | 3 |  | - |
| AH | $\square 3571$ | Health Hazards in the Workplace | - |  |  |


| AH | $\square 3573$ | Health and Safety Standards in the Workplace | 3 |  |
| :---: | :--- | :--- | :--- | :--- |
| AH | $\square 3574$ | Ergonomics | 3 |  |
| PVS | $\square 4300$ | Principles of Pathobiology | 3 |  |

## ONLINE PLAN OF STUDY FORM ATTACHMENT

## PART III： 36 CREDIT REQUIREMENT FOR ALL MAJORS ${ }^{1}$

Each student is required to successfully complete at least 36 credits of courses that are numbered 2000－level or above in or relating to their major．These courses may also be used to meet other requirements．This group of courses must：

1．Total not less than 36 credits
2．Be numbered 2000 or above
3．Be approved by student＇s advisor and department head
4．Be taken at the University of Connecticut ${ }^{2}$
5．Include two or more departments
6．Include at least 15 credits from departments in the College of Agriculture，Health and Natural Resources
7．Have a combined Grade Point Average of at least 2.0
8．Not include more than 6 credits（combined）of Independent Study，Internship，or Field Studies （if included，these courses must be taken at the University of Connecticut）
9．Not be taken on Pass／Fail（P＠／F＠）
10．Not include more than 6 credits of Satisfactory／Unsatisfactory（S／U）coursework

| Dept． | No． | Credits | Semester／Year | Grade | Dept． | No． | Credits | Semester／Year | Grade |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
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| $\longrightarrow$ | － | $\square$ | ／ | － | － | － | － | ／ | － |

Credits from departments in CAHNR（15 required）：
（CAHNR subject codes include AGNR，AH，ANSC，ARE，DGS，DIET，ENVS，EVST，HORT，KINS，LAND，MLSC，NRE， NUSC，PLSC，PVS，SOIL，SPSS，TURF）

Total Credits in 36 credit group
${ }^{1}$ Courses taken on Pass／Fail may NOT be used to meet any requirements．
${ }^{2}$ Residence Requirement．It is expected that advanced course work in the major will be completed at the University of Connecticut．However，students may be eligible to use up－to six credits from other institutions in the 36－credit group if approved by their advisor and department head．These credits must be identified as courses comparable to specific University of Connecticut courses and cannot include internships，special topics，or non－specific discipline credits．Transfer students must complete at least 30 credits of 2000－level or higher course work at the University of Connecticut，including at least 15 credits in College of Agriculture，Health and Natural Resources courses．

